



# M.R. Citi Public School



Class: **XII HUMANITIES**

## "Summer: A time to recharge, rediscover, and rise high "

Dear Parents,

Your child is entering a crucial stage of self-discovery, discipline, and academic growth. **Summer holidays offer a golden chance to shape not just their minds** but also their habits. Here are some Parenting Tips to make this journey rewarding:

Kindly note that the **summer vacation** for your ward will be from **30<sup>th</sup> May 2025 to 2<sup>nd</sup> July 2025**. The school will **reopen on 3rd July 2025** at the usual time.

### Parenting Tips

1. Talk regularly with your child—ask open-ended questions about their day.
2. Help them plan a daily routine balancing study, screen, and rest.
3. Be available emotionally—adolescents need calm support, not judgment.
4. Encourage self-learning—guide them to find answers, not give them directly.
5. Monitor social media and screen time without invading privacy.
6. Let them fail and learn—mistakes are lessons, not labels.
7. Appreciate effort more than results—this builds inner confidence.
8. Involve them in home management—budgeting, cooking, or organizing.
9. Model discipline and reading—your actions teach louder than words.
10. Promote gratitude and humility through real-life stories.
11. Celebrate small wins—be it fitness, projects, or learning a new skill.
12. Discuss real-life decisions—current events, career paths, etc.
13. Reinforce values of respect, kindness, and time management.
14. Support their individuality—not all children are the same.
15. Maintain open communication with teachers.

### Dear Students,

Your future is built by how you use your time today. This summer, relax, reflect, and grow stronger in mind, body, and spirit. Follow these tips to make your holidays meaningful:

### Student Tips

1. Design your daily schedule—include 2–3 hours of focused study.
2. Revise key topics of each subject—use mind maps or flashcards.
3. Read at least 2 good books—fiction, biographies, or self-help.
4. Write a daily diary or blog to improve expression and thinking.
5. Practice meditation or yoga—it improves focus and calmness.
6. Limit phone/gaming time—use screen for learning, not addiction.
7. Learn a new skill—coding, cooking, creative writing, or music.
8. Help around the house—teamwork begins at home.
9. Watch educational documentaries or TED Talks weekly.
10. Maintain a fitness routine—walk, skip, dance, or any sport.
11. Spend time in nature—disconnect to reconnect.
12. Set SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound).
13. Practice mock tests or Olympiad papers for self-evaluation.
14. Sleep 7–8 hours and stay hydrated—health fuels success.
15. Reflect weekly—what did I learn, how did I grow, what will I improve?

"This summer, don't just pass the time—

Use it to pass your limits and surprise yourself!"

Wishing you a joyful, productive and self-transforming break!

With Best Wishes,

Principal

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HOLIDAYS





# M.R. Citi Public School

Summer Break - Assignment Session : 2025-2026

CLASS: XII (HUMANITIES)

## ENGLISH:

Complete ASL project Files with creative and colourful pages  
Link is shared below

<https://leverageedu.com/blog/asl-topics/> (topics)

<https://youtu.be/1ciAB38k830> ASL pattern

- Open link and do any ten topics with at least 100-150 words
- 20 marks will be given for (ALS/ ASL)
- During your summer break try to focus on communication skills and help your parents In Domestic task.
- \*Do revision of completed chapters.
- \* Review and revise Notice, Job Letter, Letter to Editor Report Writing

Do All Answers Of the questions  
Make a separate assignment of English.

## ASSIGNMENT:

### **CHAPTER -1 LAST LESSON BY ALPHONSE DOUDET**

- 1- What was Franz expected to be prepared with for school that day?
- 2-What did Franz notice that was unusual about the school that day?
- 3- What had been put on the bulletin board?
- 4-How did Franz's feelings about M Hamel and school change?
- 5- Why do you think, little Franz was afraid of being scolded?

### **CHAPTER-2 LOST SPRING By Aneese Jung**

- Q1-what is Saheb looking for in the garbage dumps? Where is he and where has he come from?
- Q2-- What Explanation does the author offer for children not wearing shoes?.
- Q3--Is Saheb happy working at the tea stall? Explain.
- Q4- What makes the city of Firozabad famous?
- Q5. Mention the hazards of working in the glass bangle industry.

### **Poem-1 My Mother at Sixty Six by Kamala Das.**

- Q1.Where was the poet driving to? Who was sitting beside her?
- Q2-What did she notice in the World outside?
- Q3- Why is the poet's mother compared to the late winter's moon?
- Q4-What is the poet's familiar ache and why does it return?
- Q5-What was the poet's childhood fear?

### **CHAPTER -1 The Third Level by Jack Finney**

- 1- What does the third level refer?
- 2- Would Charlie ever go back to ticket- counter on the third level to buy ticket to Galesburg for himself and his wife?

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- 3- Do you think that the third level was a medium of escape for Charlie? Why?
- 4- How did Charley reach the Third Level of the grand Central station?
- 5- What is Charlie's strange experience at Grand Central Station?
- 6- Why did Charlie run away from the Third Level?

## HISTORY:

### **Prepare a project on any one Topic-**

Buddha's Path to Enlightenment, Mahatma Gandhi- A legendary Soul.

- \* Learn and Revise Ch-1 Bricks, Beads and Bones
- \* Ch-2 Kinship, Caste and Class- Map Work- Locate important Empire and Kingdoms of Indian Subcontinent of time period (c 600 BCE-600 CE)
- \* Ch-3 Kinship, Caste and Class- In Enlightenment of story of Mahabharata make a comparative study of present Indian society and of that time-Focus on
  1. Social Discrimination
  2. Gender Discrimination
  3. Education System
  4. Norms of marriages and social life

### **Project**

1. The History and Legacy of Mauryan Empire
2. Mahabharata The great epic  
Lesson 4. Thinkers, Beliefs and Buildings
3. Solve the assignment given below:

### **Ques 1: Very short questions :**

1. which was the source of copper for the Harappans?
2. How many wells were found in Mohenjodaro?
3. What were Dharmasutras ?
4. Where have the colossal statues of Kushana rulers been found?
5. When were jataka tales written?
6. Who was R.E.M wheeler?
7. Who was James Prinsep and which scripts did he deciphered ?
8. What was Lapis lazuli ?
9. Name powerful rulers of Magadha ?
10. What is faience? Why were the little pots made considered precious ?

### **Ques 2: Short questions :**

- 1 what are shamans ?
2. Differentiate between Janapada and Mahajanapadas?
3. What could be possible reasons for the decline of the Harappan civilisation?
4. state any four features of Mahajanapadas ?
  5. Write about the citadel and the lower town ?
  6. Write about Gupta rulers and Kushana rulers ?
  7. What are inscriptions? Why are they considered as important documents or permanent evidences?
  8. List the material used to make beads in the Harappan civilisation. Describe the process by which one kind of bead was made
  9. Describe the religious beliefs of harappan people ?





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10. What is the place of Ashoka in history ?

## **Ques :3 long questions answers**

1. Write the character of ' the great Asoka '?
2. Describe the town planning of harappan ?
3. Discuss the evidence of craft production in early historic cities . In what ways are these different from the evidence from harappan cities ?
4. write about dhamma of asoka ?
5. Describe how magadha became the most powerful mahajanapadas?
6. Describe briefly the drainage system of the harappan cities .

## **POLITICAL SCIENCE:**

Make a collage showing Partition of India and challenges faced by independent India on A4 size sheet by collecting different pictures.

\*Prepare a project on any one Topic -End of Bipolarity, Centres of Power, Challenges of Nation Building, United Nations, Globalisation

Following particulars must be covered in the project:

Index, Acknowledgement , certificate, Introduction, Conclusion, Bibliography, Teacher's Assessment page

\*Write notes and NCERT Q/A of Ch- International Organisations

\*Explain the cartoons of Ch- The End Of Bipolarity, New Centres of Power, Challenges of nation Building, Era of One Party System

\*Do revision of completed chapters

Do the following assignments on loose sheets

## **Assignment 1**

### **Multiple Choice Questions (MCQs)**

1. Which of the following is a characteristic of a unipolar world?
  - a) Multiple powerful nations
  - b) One dominant nation
  - c) Equal distribution of power
  - d) No dominant nation
2. Which country is considered the dominant power in a unipolar world?
  - a) United States
  - b) China
  - c) Russia
  - d) European Union
3. What is the significance of the BRICS nations?
  - a) They are emerging economic powers
  - b) They are part of the G7 nations
  - c) They are developed economies
  - d) They are part of the European Union







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4. Which organization is considered a major centre of power in the contemporary world?  
a) United Nations                      b) European Union                      c) BRICS                      d) All of the above
5. What is the role of the European Union in global politics?  
a) It is a dominant military power                      b) It is a major economic power  
c) It is a minor player in global politics                      d) It is not involved in global politics
6. Which country is considered a rising power in the contemporary world?  
a) China                      b) India                      c) Brazil                      d) All of the above
7. What is the significance of the G20 nations?  
a) They are the most powerful nations in the world  
b) They represent the interests of developed economies  
c) They promote global economic cooperation  
d) They are not significant in global politics cooperation
8. Which of the following is a challenge faced by the contemporary centres of power?  
a) Global economic instability                      b) Rise of terrorism  
c) Climate change                      d) All of the above
9. What is the role of the United Nations in global politics?  
a) It is a dominant military power                      b) It promotes global peace and security  
c) It is a minor player in global politics                      d) It is not involved in global politics
10. Which of the following is a characteristic of the contemporary world order?  
a) Bipolarity                      b) Unipolarity                      c) Multipolarity                      d) None of the above
11. Which country is considered a major player in global politics due to its economic and military power?  
a) United States                      b) China                      c) Russia                      d) All of the above
12. What is the significance of the Shanghai Cooperation Organization (SCO)?  
a) It promotes regional security and cooperation                      b) It is a military alliance  
c) It is an economic bloc                      d) It is not significant in global politics
13. Which of the following is a benefit of globalization?  
a) Increased economic growth                      b) Decreased economic inequality  
c) Improved environmental protection                      d) All of the above
14. What is the role of the International Monetary Fund (IMF) in the global economy?  
a) It promotes economic stability                      b) It provides financial assistance  
c) It regulates global trade                      d) All of the above
15. Which country is considered a major centre of power in the Asia-Pacific region?  
a) China                      b) Japan                      c) India                      d) South Korea
16. What is the significance of the Association of Southeast Asian Nations (ASEAN)?  
a) It promotes regional economic cooperation                      b) It is a military alliance  
c) It is an economic bloc                      d) It is not significant in global politics
17. Which of the following is a challenge faced by the BRICS nations?  
a) Economic instability                      b) Environmental degradation  
c) Social inequality                      d) All of the above
18. What is the role of the World Trade Organization (WTO) in global trade?  
a) It promotes free trade                      b) It regulates global trade  
c) It provides financial assistance                      d) It is not significant in global trade





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## 2-Mark Questions

1. What is meant by a unipolar world? Mention one characteristic of it.
2. Discuss the significance of the BRICS nations in the contemporary world.
3. What is the role of the European Union in global politics? Mention one aspect of it.
4. Explain the concept of multipolarity in the contemporary world order.
5. How South Korea emerged as contemporary centre of power?
6. What is the European Union (EU)?
7. What is meant by ASEAN?
8. Mention any two objectives of the European Union.
9. Name any two founding members of ASEAN.
10. What is the significance of the Maastricht Treaty (1992)?
11. What does the term 'ASEAN Way' mean?
12. Mention any two features of the European Union as a supranational organization.
13. What is the main objective of the ASEAN Regional Forum (ARF)?
14. What is meant by a multipolar world?
15. How has China become an economic power in the world?

## 4-Mark Questions

1. Discuss the characteristics of a unipolar world and its implications for global politics.
2. Analyze the role of the BRICS nations in shaping the global economy and politics.
3. Examine the significance of the European Union as a major centre of power in the contemporary world.
4. Discuss the challenges and opportunities presented by the emergence of new centres of power in the contemporary world.
5. Explain the objectives and achievements of the European Union as a regional organization.
6. What is ASEAN? Describe its aims and achievements.
7. How has the European Union evolved from an economic union to a political entity?
8. What is meant by the 'ASEAN Way'? How has it contributed to regional cooperation?
9. Describe the rise of China as an economic power. What challenges does it pose to other powers?
10. Discuss the role of the European Union in world politics.
11. What factors led to the formation of ASEAN? Mention any four key objectives.
12. Compare and contrast the EU and ASEAN in terms of structure and objectives.
13. How has China's economic growth influenced its relations with its neighbours and the global order?
14. Evaluate the role of regional organizations like the EU and ASEAN in promoting peace and cooperation.

## Assignment-2

### Multiple Choice Questions (MCQs)

1. What marked the end of the Cold War era?
  - a) Collapse of the Soviet Union
  - b) Rise of the United States as a global power
  - c) Formation of the European Union
  - d) Establishment of the United Nations





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2. Which event in 1989 symbolized the end of the Cold War?
  - a) Fall of the Berlin Wall
  - b) Soviet invasion of Afghanistan
  - c) Cuban Missile Crisis
  - d) Formation of NATO
3. What was the significance of Mikhail Gorbachev's policies of glasnost and perestroika?
  - a) They strengthened the Soviet economy
  - b) They led to the collapse of the Soviet Union
  - c) They improved relations with the West
  - d) They increased Soviet military power
4. What was the impact of the Soviet Union's collapse on the global balance of power?
  - a) It led to a unipolar world
  - b) It resulted in a multipolar world
  - c) It strengthened the bipolar world order
  - d) It had no impact on the global balance of power
5. Which country emerged as the sole superpower after the end of the Cold War?
  - a) United States
  - b) Soviet Union
  - c) China
  - d) European Union
6. What was the significance of the Soviet Union's withdrawal from Afghanistan?
  - a) It marked the end of the Cold War
  - b) It led to the collapse of the Soviet Union
  - c) It improved relations with the West
  - d) It weakened the Soviet Union's military power
7. How did the end of the Cold War affect international relations?
  - a) It led to increased tensions between nations
  - b) It resulted in a more stable and peaceful world
  - c) It marked a shift from bipolarity to unipolarity
  - d) It had no impact on international relations
8. What was the role of the United States in the post-Cold War era?
  - a) It became more isolationist
  - b) It continued to play a dominant role in global politics
  - c) It reduced its military presence globally
  - d) It focused on economic development
9. How did the collapse of the Soviet Union impact the global economy?
  - a) It led to increased economic cooperation
  - b) It resulted in economic instability
  - c) It marked a shift towards globalization
  - d) It had no impact on the global economy
10. What is the term used to describe the post-Cold War era?
  - a) Bipolar world
  - b) Multipolar world
  - c) Unipolar world
  - d) Non-polar world
11. The disintegration of the USSR took place in:
  - a) 1990
  - b) 1991
  - c) 1992
  - d) 1989
12. The policy of openness introduced by Gorbachev was called:
  - a) Perestroika
  - b) Glasnost
  - c) Collectivisation
  - d) Shock Therapy
13. The economic reform policy of Gorbachev was known as:
  - a) Glasnost
  - b) Perestroika
  - c) Shock Therapy
  - d) Liberalisation
14. Shock Therapy was the transition from:
  - a) Capitalism to socialism
  - b) Democracy to monarchy
  - c) Socialism to capitalism
  - d) Federalism to unitarism
15. Which of the following countries was not part of the USSR?
  - a) Ukraine
  - b) Georgia
  - c) Poland
  - d) Kazakhstan
16. Which organisation came into existence after the disintegration of the USSR?
  - a) SAARC
  - b) NATO
  - c) CIS
  - d) BRICS
17. How many republics emerged after the disintegration of the USSR?
  - a) 10
  - b) 12
  - c) 15
  - d) 17
18. Which among the following was a military alliance led by the Soviet Union?
  - a) NATO
  - b) Warsaw Pact
  - c) SEATO
  - d) CENTO





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19. The USSR was based on which ideology?

- a) Capitalism      b) Communism      c) Fascism      d) Liberalism

20. Which of the following countries emerged as the sole superpower after the Cold War?

- a) China      b) France      c) USA      d) Germany

## 2-Mark Questions

1. What was the Soviet Union?
2. What is meant by the disintegration of the USSR?
3. What does 'Shock Therapy' refer to?
4. What was the role of Gorbachev in the USSR's disintegration?
5. What were 'Glasnost' and 'Perestroika'?
6. Name any two republics that emerged from the disintegration of the USSR.
7. What is meant by a unipolar world?
8. What is the Commonwealth of Independent States (CIS)?
9. Name two major consequences of the Soviet collapse.
10. What was the impact of Shock Therapy on the people of former Soviet countries?

## Long Questions

1. Explain any four reasons for the disintegration of the Soviet Union.
2. What was 'Shock Therapy'? Describe its consequences on the people of former Soviet states.
3. Describe the features of the Soviet political system before 1991.
4. How did the disintegration of the USSR lead to the emergence of a unipolar world?
5. Describe any four consequences of the disintegration of the Soviet Union.
6. Explain the factors that led to the rise of nationalism and the demand for sovereignty in the Soviet republics.
7. What was the role of Mikhail Gorbachev in the disintegration of the USSR?
8. Explain the impact of the Soviet disintegration on world politics.
9. Compare the ideology of the Soviet Union with that of the USA during the Cold War.
10. What were the political and economic features of the USSR before its disintegration?



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ਪੰਜਾਬੀ ਅਸਾਈਨਮੈਂਟ

**PUNJABI:**  
ਜਮਾਤ -ਬਾਰੂਵੀਂ

\*ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ।

\*ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਸੀਟਾ ਤੇ ਕਰੋ।

\*ਲਿਖਾਈ ਸਾਫ਼ ਤੇ ਸੁੱਧ ਲਿਖੋ।

## I. ਅੰਕ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਜਿੱਥੇ ਚਾਰ ਛੇ ਪੰਜਾਬੀ ਜੁੜ ਜਾਣ ਉਥੇ ਹੀ ਬਣ ਜਾਂਦਾ ਹੈ?
2. ਰੰਗਾਂ ਦਾ ਤਿਉਹਾਰ ਕਿਸ ਨੂੰ ਕਹਿੰਦੇ ਹਨ?
3. ਪਾਣੀ ਕਿਸ ਦਾ ਚਿੰਨ੍ਹ ਹੈ?
4. ਮੁੰਡੇ ਦੀ ਘੋੜੀ ਚੜ੍ਹਨ ਸਮੇਂ ਬਾਗ਼ ਕੋਣ ਫੜਦਾ ਹੈ?
5. ਟੁਕੜੀ ਜੱਗ ਤੋਂ ਨਿਆਰੀ ਕਵਿਤਾ ਵਿਚ ਕਿਥੋਂ ਦੀ ਸੁੰਦਰਤਾ ਬਾਰੇ ਦੱਸਿਆ ਗਿਆ ਹੈ?
6. ਤਾਜ ਮਹਿਲ ਕਿਸ ਨਦੀ ਕਿਨਾਰੇ ਬਣਿਆ ਹੋਇਆ ਹੈ?
7. ਸਾਂਝ ਕਹਾਣੀ ਦਾ ਲੇਖਕ ਕੌਣ ਹੈ?
8. ਸਾਂਝ ਕਹਾਣੀ ਦੀ ਪਾਤਰ ਬੁੱਢੀ ਮਾਈ ਕਿਥੇ ਆਈ ਸੀ?
9. ਪ੍ਰੋਫੈਸਰ ਦੇ ਮੁੰਡੇ ਦਾ ਕੀ ਨਾਮ ਸੀ?
10. ਬੁੱਢੀ ਮਾਈ ਦਾ ਪਿੰਡ ਕਿਹੜਾ ਸੀ?

## II. ਦੋ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਲੇਖਕ ਨੂੰ ਸਾਈਕਲ ਚਲਾਉਂਦਿਆਂ ਕਿੰਨੇ ਸਾਲ ਹੋ ਗਏ ਸਨ?
2. ਲੇਖਕ ਨੂੰ ਬਚਪਨ ਵਿਚ ਪੜ੍ਹੀ ਕਿਹੜੀ ਕਵਿਤਾ ਯਾਦ ਆਈ?
3. ਪ੍ਰੋਫੈਸਰ ਨੂੰ ਘੱਟੋ ਵਿਚ ਹੀ ਨਜ਼ਰ ਆਇਆ?
4. ਪ੍ਰੋਫੈਸਰ ਲਾਲ-ਚੀਰੇ ਵਾਲੇ ਸਾਈਕਲ ਸਵਾਰ ਬਾਰੇ ਕੀ ਕੀ ਸੋਚਦਾ ਹੈ?
5. ਜੇਠ ਦੀ ਧੁੱਪ ਕਾਰਨ ਸੜਕ ਦੀ ਹਾਲਤ ਕਿਹੋ ਜਿਹੀ ਸੀ?

## III . ਚਾਰ ਅੰਕਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਮਨੁੱਖੀ ਜੀਵਨ ਵਿੱਚ ਰਸਮ ਰਿਵਾਜਾਂ ਦਾ ਕੀ ਮਹੱਤਵ ਹੈ?
2. ਰਸਮ ਰਿਵਾਜਾਂ ਦੇ ਪੈਦਾ ਹੋਣ ਦੇ ਕੀ ਕਾਰਨ ਦੱਸੇ ਗਏ ਹਨ?
3. ਪੰਜਾਬ ਵਿੱਚ ਵਿਆਹ ਦੇ ਰਸਮ ਰਿਵਾਜ ਕਿਹੜੇ ਕਿਹੜੇ ਹਨ?
4. ਮੇਲਾ ਬੀਜ ਰੂਪ ਵਿਚ ਪੰਜਾਬੀ ਚਰਿੱਤਰ ਵਿਚ ਹੀ ਸਮਾਇਆ ਹੈ। ਦੱਸੋ ਕਿਵੇਂ?
5. ਪ੍ਰਾਚੀਨ ਕਾਲ ਤੋਂ ਚਲੀ ਆ ਰਹੀ ਸਰਪ ਪੂਜਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਹੜੇ ਮੇਲੇ ਹਨ? ਇਨ੍ਹਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇਕ ਮੇਲੇ ਦਾ ਵਰਨਣ ਕਰੋ।
6. ਰਸਮ ਰਿਵਾਜਾਂ ਦੇ ਪੱਖੋਂ ਵੱਖ-ਵੱਖ ਧਾਰਮਿਕ ਭਾਈਚਾਰਿਆਂ ਵਿੱਚ ਕੀ ਕੀ ਭਿੰਨਤਾ ਹੈ?

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7. ਮੁੰਡੇ ਤੇ ਕੁੜੀ ਦੇ ਜਨਮ ਸਮੇਂ ਪਹਿਲਾਂ ਮਾਪਿਆਂ ਦਾ ਕੀ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਸੀ ਤੇ ਹੁਣ ਇਸ ਵਿੱਚ ਕਿਹੜੇ ਬਦਲਾਵ ਆਏ ਹਨ?
8. ਮੌਤ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਹੜੀਆਂ ਕਿਹੜੀਆਂ ਰਸਮਾਂ ਨਿਭਾਈਆਂ ਜਾਂਦੀਆਂ ਹਨ?
9. ਦੇਵੀ ਮਾਤਾ ਦੇ ਮੇਲਿਆਂ ਦੀ ਕੀ ਪਿਛੇਕੜ ਹੈ ? ਕਿਸੇ ਇਕ ਮੇਲੇ ਦਾ ਵਰਣਨ ਕਰੋ।
10. ਗੁਰੂ ਸਾਹਿਬਾਂ ਦੀ ਸਮ੍ਰਿਤੀ ਵਿੱਚ ਕਿੱਥੇ ਕਿੱਥੇ ਮੇਲੇ ਲੱਗਦੇ ਹਨ ? ਕਿਸੇ ਕ ਮੇਲੇ ਦਾ ਵਰਣਨ ਕਰੋ।

## IV. 6 ਅੰਕਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਸਾਂਝ ਕਹਾਣੀ ਦੇ ਵਿਸ਼ੇ-ਵਸਤੂ ਬਾਰੇ ਬਿਆਨ ਕਰੋ।
2. ਕਹਾਣੀ ਸਾਂਝ ਵਿਚਲੇ ਪ੍ਰੋਫੈਸਰ ਦਾ ਪਾਤਰ ਚਿਤਰਨ ਕਰੋ।
3. ਬੁੱਢੀ ਮਾਈ ਦਾ ਚਰਿੱਤਰ ਚਿਤਰਨ ਕਰੋ।
4. ਲਾਲ ਚੀਰੇ ਵਾਲਾ ਸਾਈਕਲ ਸਵਾਰ ਕਿਹੋ ਜਿਹਾ ਵਿਅਕਤੀ ਸੀ?

## ECONOMICS:

**Prepare project files need to be prepared in line with the following instructions:**

- Roll no. 1-5. Make in India
- Roll no. 6-10. Monetary policy instruments
- Roll no. 11-15. Government Budget
- Roll no. 16-20. GST and its impact on GDP
- Roll no. 21-25. Organic Farming
- Roll no. 26-30. Indian Economy on the eve of Independence
- Roll no. 31-35. NEP 1991
- Roll no. 36-40. Demonetisation
- Roll no. 41 onwards. Developmental experiences of India, China and Pakistan

**ALSO complete the assignment shared below:**

## ASSIGNMENT

1. Describe government budget and its various components.
2. Solve all the practical questions of government budget given in the books.
3. Describe the objectives of government budget. Discuss the implications of all forms of deficits.
4. Discuss evolution money. Also describe M0 and M1.
5. Explain static and dynamic functions of money.
6. Describe all quantitative and qualitative instruments of credit control.
7. Discuss the disadvantages of barter system and explain how did each such demerit was overcome by money.





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8. Describe the functions of central bank.
9. Practice all MCQs related to the following chapters
  - (a) Banking
  - (b) Money
  - (c) Government Budget
  - (d) NEP 1991
  - (e) Indian Economy (1950-90)
  - (f) Indian Economy on the eve of independence
10. Discuss the credit creation process with the help of an illustration.
11. Write critical appraisal of NEP1991.
12. Discuss the strategies of privatisation.
13. Explain the following:
  - Industrial sector reforms
  - Financial sector reforms
  - Foreign exchange reforms
  - Trade and investment reforms
  - Tax or fiscal reforms
14. Provide arguments against and in favour of agricultural subsidies.
15. What was green revolution? Discuss its impact during Mid 1960s to 70s and from Mid 1970s to 80s.
16. Describe land or institutions reforms initiated by the government post-independence.
17. Discuss the following:
  - Foreign trade policy of India during colonisation
  - Positive contribution of British to India





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## PHYSICAL EDUCATION:

### **Read these chapters carefully: -**

- \*Chapter 01 Management of sporting events.
- \*Chapter 02 Children and women in sports.
- \*Chapter 03 Yoga as Preventive Measure for Lifestyle Disease
- \*Chapter 04 physical education and sports for CWSN.
- \*Learn & revise long answer type questions and all MCQS.
- \*Students need to start working on the Physical Education Practical file.
- \* Choose a Game of your choice and write it's history, rules and fundamental skills & Draw a diagram of ground.
- \*Write history of athletics & four event's two track events and two fields events from SP publication practical file. Please be neat in your presentation and don't forget to underline important Headings and Topics. This File will be evaluated for your board exam.
- \*Life skills:- Prepare a beautiful Charts related to Good Habits Yoga asanas and Balance Diet.
- \*Do physical activities, yoga asanas, Pranayam, meditation and ☺ sun salutations daily.

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Coordinator  
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Principal

